

East Bergolt Young Explorers

Cherry Blossom Nursery, Hadleigh Road, Colchester, CO7 6QT



Inspection date	26 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management meticulously monitors the progress of different groups of children and individual children. They plan and provide highly effective support to meet each child's learning needs. All children, including those in receipt of additional funding, make rapid progress from their starting points. They are extremely well prepared for school.
- Children benefit from an exceptional learning environment. They eagerly delve into a range of rich and stimulating resources which helps to deepen their skills in solving problems and being creative. Babies and children of all ages play harmoniously together and are highly respectful towards each other.
- The staff provide exceptional support for children who have special educational needs and/or disabilities. They establish precise care plans and often instigate the excellent exchange of information with parents and other relevant professionals. The special educational needs coordinator continually enhances her knowledge and skills.
- Children enjoy many opportunities for physical activity throughout the day. For example, toddlers participate in challenging climbing and catching activities in the outdoor area which help to strengthen their coordination and balance.
- Morale is incredibly positive across the staff team. The management inspires all staff to make the most of their individual skills and provides rich opportunities for reflection and self-evaluation. This helps to drive the outstanding practice in teaching and excellent outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to focus on the excellent opportunities for professional development, evaluating the impact of this support on maintaining the outstanding practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the setting manager and group manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views expressed in written testimonials.

Inspector

Sarah Clements

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff demonstrate a deep understanding of their responsibilities in protecting children from harm. The management team works incredibly closely with parents and other agencies, including the children's centre and local schools. This helps to promote a highly consistent approach to children's promoting children's welfare and learning. Parents are inspired to contribute to the setting's success and readily add their own observations to their child's assessments. The management team seizes every opportunity to disseminate their highly regarded practice. For example, they lead support meetings for other early years providers. There are ambitious plans to continue the professional development of staff. Staff are keen complete training in the forest schools ethos to help build on the excellent provision for children to learn outdoors.

Quality of teaching, learning and assessment is outstanding

Staff inspire children to become highly imaginative and deeply engaged in their play. For example, they arouse children's interest in exploring the properties of wet and dry mud while accessing the outdoor kitchen. Staff demonstrate superb skills in using books to heighten children's exceptional listening skills. For example, children emulate the enthusiasm of the staff as they bring a story to life with realistic props, energetic actions and differing tones of voice. Staff make excellent use of sign language, which helps to enrich the communication skills of babies. Natural features are used very creatively. For example, children identify the numbers written on some brightly coloured stones and work methodically together to place these in numerical order.

Personal development, behaviour and welfare are outstanding

Each child's key person has a highly impressive depth of knowledge and gives superb attention to meeting the children's individual care needs. For example, staff meet with parents to plan the arrangements for administering medication and following children's complex dietary needs in precise detail. There is an extremely sharp focus on helping babies and children to make impressive progress in their personal, social and emotional development. Excellent partnerships with the local primary schools are particularly supportive in helping to prepare children emotionally for starting school. For example, children are encouraged to put on their 'thinking hats' and use their 'listening ears' to reflect the expectations for behaviour in school. Staff are mindful to teach children how to use tools and equipment safely. For example, staff create plenty of closely supervised opportunities for children to use scissors to cut paper and knives to cut soft fruits.

Outcomes for children are outstanding

The superb support offered motivates children to embrace learning and they make consistently high levels of progress given their starting points. Children demonstrate superb levels of resilience, confidence and independence. They thoroughly enjoy singing together and show remarkable understanding when communicating their ideas. Children with special educational needs and/or disabilities develop a stronger awareness of how to care for their bodies. For example, they explore a dinosaur-themed toothbrush in the setting which helps to drive their greater enthusiasm for brushing their teeth at home.

Setting details

Unique reference number	EY494296
Local authority	Suffolk
Inspection number	1029941
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	30
Number of children on roll	56
Name of registered person	Constable Country Childcare Committee
Registered person unique reference number	RP910495
Date of previous inspection	Not applicable
Telephone number	01206 298442

East Bergholt Young Explorers registered in 2015. The setting employs 16 members of childcare staff. Of these, 12 hold appropriate early years qualifications from level 2 to level 6, including one with early years professional status. The setting opens from Monday to Friday for 50 weeks of the year. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

